

SC Annual School Report Card Summary

Watkins-Nance Elementary School
 Richland School District One
 Grades: PK-5 Enrollment: 406
 Principal: Dr. Evelyn Cohens
 Superintendent: Dr. Percy A. Mack
 Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Good	TBD	TBD	D	N/A
2011	Average	Good	Silver	N/A	Met	N/A
2010	Below Average	Good	Silver	Silver	Met	N/A

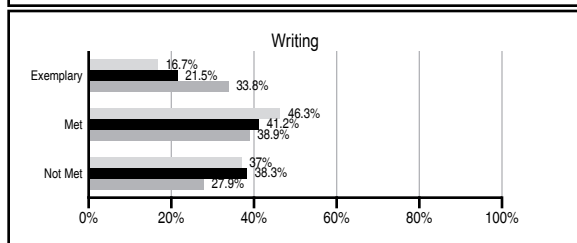
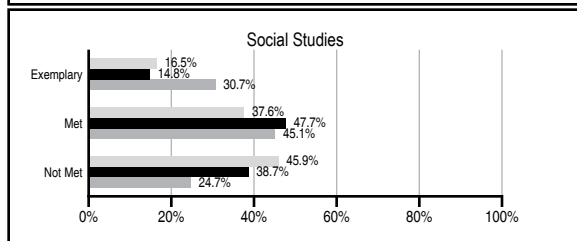
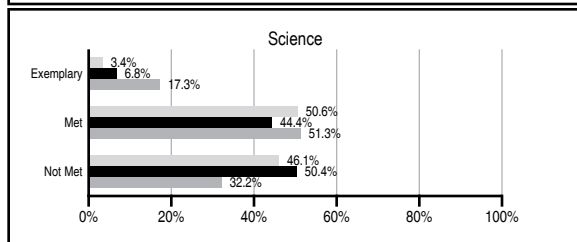
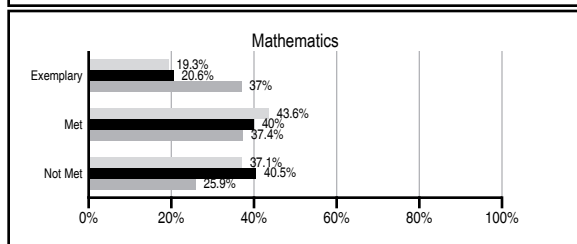
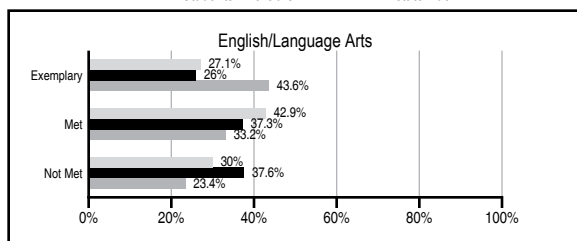
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	65	42	16

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

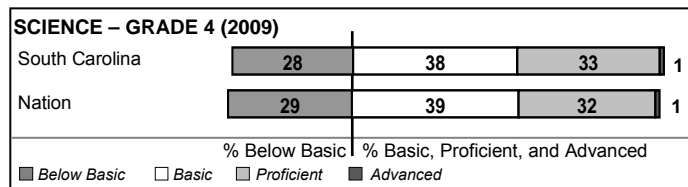
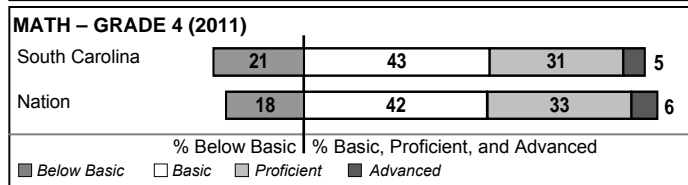
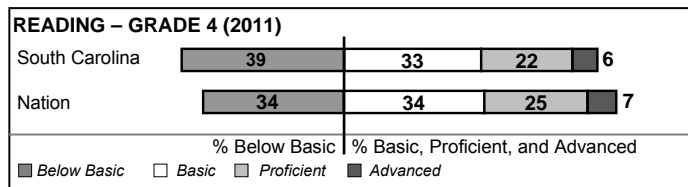
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Watkins-Nance Elementary School [Richland School District One]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=406)				
Retention rate	3.1%	Up from 2.5%	1.2%	1.0%
Attendance rate	96.2%	Down from 96.7%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 0.5%	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	71.0%	Down from 72.7%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	82.7%	Down from 82.9%	84.5%	88.7%
Teacher attendance rate	94.1%	Up from 93.4%	95.3%	95.1%
Average teacher salary*	\$48,373	Up 2.1%	\$44,762	\$47,210
Classes not taught by highly qualified teachers	6.3%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	10.8 days	Down from 11.0 days	9.5 days	10.5 days
School				
Principal's years at school	11.0	Up from 10.0	4.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	No Change	17.9 to 1	20.0 to 1
Prime instructional time	89.8%	Up from 89.4%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,630	Down 5.8%	\$8,388	\$7,247
Percent of expenditures for instruction**	79.0%	Down from 81.2%	65.9%	68.2%
Percent of expenditures for teacher salaries**	76.4%	Down from 79.2%	62.6%	65.7%
ESEA composite index score	60.8	N/A	79.6	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	53	21
Percent satisfied with learning environment	93.8%	92.5%	80.0%
Percent satisfied with social and physical environment	96.8%	92.5%	85.0%
Percent satisfied with school-home relations	71.0%	79.2%	78.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Watkins-Nance Elementary continued to make great progress during the 2011-12 year. Emphasis was placed on core subjects such as English/Language Arts (ELA) and math. Learning in these areas was supported by ongoing efforts with programs such as Leveled Literacy Intervention (Fountas and Pinnell), Accelerated Reader, and use of SuccessMaker computer labs as well as interventions for students who needed assistance in math. Students were able to use educational software even after they left school via our "SuccessMaker at Home" laptop checkout program.

Our school has continued to provide special activities, such as extended school day programs, to ensure student success. These included our Saturday Academy, Early Bird, and after school programs. Retired teachers tutored students who needed more academic assistance. Lunch Buddies and mentors from Fort Jackson's DPTMS office, St. John Baptist Church, and Omega Psi Phi Fraternity motivated students to achieve success. Volunteers from the Eau Claire Ministerial Alliance, St. James AME Church, AT&T, and Heartworks also provided much-needed support.

Our staff development activities focused on improving student performance on the Palmetto Assessment of State Standards (PASS), student motivation, character education, and teachers' accurate assessment of student achievement; providing appropriate instruction based on state standards and benchmark results; and designing weekly tests to measure specific skills required to do well on state tests. Effective grade-level planning was conducted along with weekly grade-level and district benchmark and MAP tests to strengthen student test-taking skills.

Students were recognized for academic achievement at biyearly award ceremonies. Our Honor Student program, Student Association activities, Career Fair, and Science Fair enhanced students' academic and character growth.

Watkins-Nance employed many parent/community outreach programs. These included "Books and Breakfast" and "Books and Bites" parent workshops, parent-teacher conference incentives, and parent-student academic sessions. Our KinderAcademy after school program provided learning opportunities for prekindergarten and kindergarten students.

In spite of our successes, we still have some barriers that inhibit progress. These include having about 50 percent of our students enter school without preschool experience, limited parent participation, and limited reinforcement of academic skills at home. However, we are gaining in these areas and are proud of our progress.

The school received a Palmetto Silver Award for the third consecutive year for students' performance on the PASS. We also met some of the goals we set in our School Improvement Plan such as increasing the number of students promoted to the next grade. However, we know that we can do more. Next year promises to be even better!

Ms. Melissa Sumpter, SIC Chairperson
Dr. Evelyn Cohens, Principal

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status